



MIT SLOAN ACTION LEARNING LABS AT A GLANCE

2026 – 2027



FALL H1	FALL H2	IAP	SPRING H3	SPRING H4
Analytics Lab			ASEAN Lab	
Defense and Dual-Use Ventures Lab			Corporate Entrepreneurship Lab	
Entertainment, Media, and Sports Lab			Corporate Finance, Investment Banking, and Private Equity Lab	
Entrepreneurship Lab			Engine Lab	
Investment Management Lab			Entrepreneurship Lab	
Enterprise Management Lab			Generative AI Lab	
Global Entrepreneurship Lab			Global Organizations Lab	
Healthcare Lab			IDEA Lab	
			Leading with Impact	
			Operations Lab	
			Real Estate Lab	
			Sustainable Business Lab	
		Leading with Impact	Work Lab	
		Finance Lab		
		Product Management Lab		

A-LAB

ANALYTICS LAB: ACTION LEARNING SEMINAR ON ANALYTICS, MACHINE LEARNING & THE DIGITAL ECONOMY

This course allows students to work on projects with host companies that focus on the use of analytics, machine learning, large data sets, or other digital innovations to create or transform their organization. The course culminates with a presentation of results to an audience that includes IT experts, entrepreneurs, and executives.

TERM FALL

UNITS 9

ELIGIBLE STUDENTS

All MIT Sloan and MIT graduate students with permission of instructor

HOST ORGANIZATION PROFILE

Organizations of any industry or size interested in using analytics to solve a business problem or advance an innovation

SAMPLE SECTORS

Big data as a service, e-commerce, finance, fraud detection, global health, insurance, medical supply chains, nonprofits and philanthropy, social networks, sports analytics, workplace safety

SAMPLE HOST ORGANIZATIONS

Amazon, Boston Public Schools, CMA-CGM, Dell Services, Duolingo, eBay, Gates Foundation, GE Transportation, IBM Watson, LinkedIn, MassMutual, MasterCard, Nasdaq, Sanofi, the UN, Visa, Wayfair, Workday

FACULTY

Sinan Aral
Abdullah Almaatouq

PREREQUISITES

No

BID/APP

Application

TRAVEL

No



Required for
MBAn Degree

DDUV-LAB

DEFENSE AND DUAL-USE VENTURES LAB

In this course, student teams take on strategic, technical, and operational projects for real dual-use or defense tech startups, government innovation organizations, and venture investors. Class time includes topical lectures on the Defense, Security and Resilience ecosystem, technology, strategy, regulation, and go-to-market; case studies and founder discussions; workshops and mentor sessions with government, VC, and startup leaders.

TERM FALL

UNITS 9

ELIGIBLE STUDENTS

All MIT Sloan graduate and undergraduate students, and cross-registering students

HOST ORGANIZATION PROFILE

Tech startups, government innovation organizations (e.g., DIU, SBIR/STTR sponsor programs), and venture investors focused on DSR. Organizations face challenges in government procurement, regulatory navigation, go-to-market strategy across commercial and government markets, fundraising, and more. If students have their own startups that they'd like to focus on, we will consider them on a case-by-case basis.

SAMPLE PROJECTS

Analysis of dual-use/defense tech venture; defense, national security, or disaster relief customer discovery; "Dual-Use Readiness Level" analysis; go-to-market strategy bridging commercial and government markets; supply chain resilience and operational security evaluation; fundraising and capital-stack planning

FACULTY

Fiona Murray
Gene Keselman
Phil Budden

PREREQUISITES

No

BID/APP

Bid

TRAVEL

No

15.275

EMS-LAB

ENTERTAINMENT, MEDIA, AND SPORTS LAB

Explore and experience the market structure and dynamics of the entertainment, media, and sports industries. This class is designed to expose students to both the creative and commercial sides of entertainment, media, and sports. On the creative side, students learn about the creative process, including content development and production strategies. On the commercial side, students learn strategies to distribute, promote, and measure content.

TERM FALL **UNITS** 9

ELIGIBLE STUDENTS

All MIT Sloan graduate students

HOST ORGANIZATION PROFILE

Multinational media and entertainment companies, sports organizations, non-profits, and later-stage startups. All are experiencing massive change due to technological disruption and changing fan behavior and preferences. They are in the midst of large-scale transformations in how they create, distribute, promote, and monetize their content in a marketplace of seemingly endless options. The projects will be related to these transformations and focus generally on issues of growth and relevance.

SAMPLE PROJECTS

AI integration into creative content value chain, data analysis for content and/or marketing optimization, competitive market analysis for new or expanding products/experiences, fan needs and expectations analysis (core fans vs new fans)

FACULTY

Ben Shields
Shira Springer

PREREQUISITES

No

BID/APP

Bid

TRAVEL

No

FALL

E-LAB

ENTREPRENEURSHIP LAB

In this class, students get a real taste for entrepreneurship by working with curated startups on problems of strategic importance. The goal is for students to gain experience with fast-paced startup companies, applying their academic knowledge in a context of uncertainty and extreme time pressures. Popular sectors include AI, biotech, clean technology, consumer products, hardware, healthcare technologies, robotics, and software.

TERM FALL **UNITS** 12

ELIGIBLE STUDENTS

All MIT Sloan and MIT graduate students, PhD students, and cross-registering students

HOST ORGANIZATION PROFILE

Early-stage startups

SAMPLE SECTORS

Artificial intelligence, blockchain, cleantech, consumer products, hardware, healthcare, life sciences, robotics, software

SAMPLE PROJECTS

Finding a beachhead market for a new technology, primary market research, solving a key strategic problem

Please note that Entrepreneurship Lab (E-Lab) is also offered in the spring semester.

15.399

FACULTY

Kit Hickey
Dipul Patel
Georgina C Flatter

PREREQUISITES

No

BID/APP

Bid

TRAVEL

No

FALL

15.451

INVESTMENT MANAGEMENT LAB

INVESTMENT MANAGEMENT LAB

This class provides a unique opportunity to tackle original research problems in capital market analysis and investment management that have been posed by leading experts from the financial community. Teams present their solutions at a seminar which is attended by representatives of the host organization and open to the entire MIT community.

TERM FALL**UNITS** 6

ELIGIBLE STUDENTS

All MIT Sloan and MIT graduate students

HOST ORGANIZATION PROFILE

Consulting, hedge funds, impact investing, leading finance industry practitioners in investment management, private equity, risk, venture capital

SAMPLE PROJECTS

Fixed income arbitrage, hedging inflation risk, portfolio construction and risk management, tail risk hedging

FACULTY

Mark Kritzman

PREREQUISITES

15.401 or equivalent

BID/APP

Bid

TRAVEL

No



*Required for
MFin Degree*

FALL

EM-LAB

ENTERPRISE MANAGEMENT LAB

This course develops students' ability to apply integrated management perspectives and practices in their roles with large organizations and emergent innovators. The goal is to help students adopt a holistic, cross-functional approach to addressing business challenges. Student teams work on projects focused on marketing, operations, and/or strategy in multinationals and innovative entrepreneurial ventures in industries such as technology, healthcare, and consumer goods.

TERM FALL+IAP**UNITS** 9

ELIGIBLE STUDENTS

All MIT Sloan MBA students

HOST ORGANIZATION PROFILE

Leading multinationals and innovators in emergent space in both the for-profit and nonprofit sectors

SAMPLE SECTORS

Automobiles, consumer goods/retail, design, finance, healthcare, retail, sporting goods, technology, telecom

SAMPLE HOST ORGANIZATIONS

Apple, BMW, Citi, Google, IDEO, iSlide, Nasdaq, P&G, Rave Mobile, SAP, Wayfair

15.830

FACULTY

Sharmila Chatterjee

COREQUISITES

15.814, 15.761, 15.900, or other equivalent MIT course

BID/APP

Bid

TRAVEL

No

FALL+IAP

15.389

G-LAB

GLOBAL ENTREPRENEURSHIP LAB

This course is a practical, hands-on study of the climate for innovation and determinants of entrepreneurial success in emerging and frontier market economies. Students work on teams in close collaboration with companies' top leadership, gaining experience in running and building a new enterprise by tackling critical, real-world business management problems. After their preliminary investigation of the business challenge, teams travel for three weeks during IAP to work on site with their hosts, testing and beginning the process of implementing their recommendations.

TERM FALL+IAP

UNITS 9 FALL +
3 IAP

ELIGIBLE STUDENTS

MIT Sloan MBA and LGO second-year students; other graduate students by permission only

HOST ORGANIZATION PROFILE

High-growth scaleups and startups in emerging and frontier markets

SAMPLE SECTORS

Artificial intelligence, agribusiness, digital media, edtech, healthcare, high tech, microfinance, telecom, textiles, transportation, venture capital

SAMPLE PROJECTS

Financial modeling, marketing, new market entry, strategic growth

FACULTY

Simon Johnson
Michellana Jester

PREREQUISITES

No

BID/APP

Bid

TRAVEL

International travel

FALL+IAP

H-LAB

HEALTHCARE LAB: INTRODUCTION TO HEALTHCARE DELIVERY IN THE UNITED STATES

This class focuses on the business challenges and opportunities to deliver high-quality and reasonably-priced health services, mainly in the U.S. Students will interact with guest speakers and senior executives from the health sector. Topics include healthcare delivery operations and how they are affected by healthcare reform policies, alternative payment models, population health perspectives, and social determinants of health. Discussions include examples from the ongoing work of MIT Sloan faculty, as well as the potential for analytics and digitization to impact healthcare delivery. Includes on-site work during fall and IAP.

TERM FALL+IAP

UNITS 9 FALL +
6 IAP

ELIGIBLE STUDENTS

All MIT Sloan and MIT students

HOST ORGANIZATION PROFILE

Clinics, hospitals, startups, and other healthcare ecosystem organizations dealing with the business challenges of healthcare delivery and managing access, costs, and quality

SAMPLE PROJECTS

Delivery operations optimization, AI uses for healthcare access, health AI startup go-to-market strategy, health AI governance

15.777

FACULTY

Anne Quaadgras

PREREQUISITES

15.060 or equivalent,
15.761 as corequisite, or
permission of instructor

BID/APP

Bid

TRAVEL

No



*Required for
Healthcare
Certificate*

FALL+IAP

LWI

LEADING WITH IMPACT: A SOCIAL IMPACT LAB

This course equips students to be leaders of transformative impact on organizations and the communities in which they operate. Students work on a project with nonprofit leaders in Boston, meeting with their teams, partners, and members of their boards to address challenges that require an understanding of their funding, operations, and desired impact. This experience provides emerging leaders with an opportunity to connect, learn and act with nonprofit leaders on the social & environmental issues they care about – while putting skills to practice in having a meaningful impact for their host organizations.

TERM IAP**UNITS** 6**ELIGIBLE STUDENTS**

All MIT Sloan graduate students

HOST ORGANIZATION PROFILE

Greater Boston organizations and nonprofit leaders facing challenges in delivering measurable outcomes for complex social change.

SAMPLE SECTORS

Nonprofits including criminal justice, education, food access, housing, and healthcare

SAMPLE PROJECTS

Helping a local high school with a predominantly immigrant population launch a food bank for families, addressing challenges for families looking to furnish new apartments and homes

FACULTY

Bridget Akinc
Makeeba McCreary

PREREQUISITES

No

BID/APP

IAP registration process

TRAVEL

No

FIN-LAB

FINANCE LAB

Students work with leading industry practitioners on important business problems, bridging the gap between theory and practice, and introducing them to the broader financial community. Practitioners represent a range of financial institutions, including investment management, hedge funds, private equity, venture capital, impact investing, risk, and consulting. Project work takes place during IAP, and class work takes place in H3.

TERM IAP+SPRING H3 **UNITS** 6 IAP +
3 SPRING

ELIGIBLE STUDENTS

MIT Sloan and MIT graduate students with preference given to MFin and MBA students. Other graduate students who have extensive financial work experience can apply with permission of instructor

HOST ORGANIZATION PROFILE

Consulting, hedge funds, impact investing, leading finance industry practitioners in investment management, private equity, risk, venture capital

SAMPLE SECTORS

Emerging markets debt research, equity trading strategies, impact investing in private and public markets, macro risk regimes analysis, PE deal sourcing, VC valuation

FACULTY

Gita Rao
Bhushan Vartak

PREREQUISITES

15.401 or
equivalent

BID/APP

Application

TRAVEL

No



Required for
MFin Degree

PM-LAB

PRODUCT MANAGEMENT LAB

Hands on course for students wanting a deep dive into product management. This course focuses on experiential learning in PM, and application of relevant tools and frameworks, but does not dwell on the presentation of such tools and frameworks, which are covered in 15.785. Student teams are matched with companies and contribute to a PM-related project at the company. The IAP activity is devoted to intensive work with the company project, which continues during H3. Class sessions in H3 utilize team project challenges and experiences to dig deeply in problem solving, use of PM tools, and effective management strategies.

TERM IAP+SPRING H3 **UNITS** 6 IAP + 6 SPRING

ELIGIBLE STUDENTS

All MIT Sloan graduate students and SCM students

HOST ORGANIZATION PROFILE

Relatively small, young technology-centric companies looking for smart, motivated students interested in tech and product management

SAMPLE SECTORS

B2B, B2C, fintech, healthtech, SaaS

SAMPLE HOST ORGANIZATIONS

EA, Elphi, Embr Labs, Intelihealth, KAYAK, Nasdaq, Skye, Toast, Whoop

FACULTY

Charles Fine

COEREQUISITES

15.761

BID/APP

Application

TRAVEL

No



Required for
Product
Management
Certificate

ASEAN LAB

MODERN BUSINESS IN SOUTHEAST ASIA

This class explores current issues in Southeast Asia's political economy and business with a focus on key challenges that global managers need to consider as they define strategies and navigate their relationships with the local environment and the broader issue of China's influence in the region. The course will use case studies, lectures, class discussion, guest panelists, and student projects to characterize the landscape and explore lessons for multinational and domestic businesses engaged in the region. Student teams will work with companies primarily focused on strategy and business development issues. The project component of the course includes a one- to two-week on-site with the host company in March.

TERM SPRING **UNITS** 12 + SIP

ELIGIBLE STUDENTS

All MIT Sloan graduate students. Other graduate students considered on a case-by-case basis

HOST ORGANIZATION PROFILE

Multinationals, SMEs, social businesses

SAMPLE SECTORS

Big tech, e-commerce, fintech, healthcare, sharing economy

SAMPLE PROJECTS

Artificial intelligence/analytics, business development, entrepreneurship, market entry, marketing, strategy, sustainability

FACULTY

Yasheng Huang
John Grant
Rachel Card

PREREQUISITES

No

BID/APP

Bid

TRAVEL

International travel



Eligible for
SIP credit

CE-LAB

CORPORATE ENTREPRENEURSHIP LAB

This course is for students who want to learn how existing organizations can be more entrepreneurial and innovative. Along with classes on frameworks and sessions with industry practitioners, student teams will work directly with large organizations on their innovation challenges in semester-long projects. Students should be excited to learn how to become corporate entrepreneurs or innovation leaders in existing organizations by applying organizational skills, innovation best practices, and an entrepreneurial mindset.

TERM SPRING

UNITS 9

ELIGIBLE STUDENTS

All MIT Sloan graduate students, PhD students

HOST ORGANIZATION PROFILE

Large for-profit and nonprofit organizations

SAMPLE SECTORS

Consumer products, energy, healthcare, technology

SAMPLE HOST ORGANIZATIONS

Michelin, Microsoft, Puma

FACULTY

Sue Siegel
Yu-Ting Kuo
Susan Neal

PREREQUISITES

Students should be familiar with *Disciplined Entrepreneurship: 24 Steps to a Successful Startup* by Bill Aulet

BID/APP

Application

TRAVEL

No

ENGINE LAB

ENGINE LAB: BUILDING AND SCALING DEEP TECH VENTURES

Engine Lab is a lecture and project-based course where students will dive into the world of deep-tech startups and investing. The course meets weekly, usually for lecture and discussion on deep tech topics and guest-talks from deep tech founders, operators, and investors. The course includes a project component where teams of students will be paired with a deep tech startup to solve a real-world business problem.

TERM SPRING

UNITS 9

ELIGIBLE STUDENTS

All MIT Sloan Students can take the class. We do accept some cross-registering students from Harvard / Wellesley, depending on space.

HOST ORGANIZATION PROFILE

Deep tech startups and ventures seeking to scale their existing business.

SAMPLE SECTORS

This course spans many different sectors (all where deep tech is relevant). Examples include climate / energy, life sciences / healthcare, and defense / security resilience.

SAMPLE HOST ORGANIZATIONS

Atlantic Quantum, Bexorg, Oso
Semiconductors, Overview Energy

FACULTY

Fiona Murray

PREREQUISITES

No

BID/APP

Bid

TRAVEL

No

EXECUTIVE LABS

15.708

FACULTY

Hiram Samel
Stuart Krusell

TRAVEL

International travel

GO-LAB

This EMBA course focuses on strategic and organizational challenges of international scaling, localization, and cross-border initiatives and integration. Students travel on site to work with their host companies for one week in March.

UNITS 15

SAMPLE PROJECTS

Investigate international business challenges with multinational organizations.

SAMPLE HOST ORGANIZATIONS

AB InBev, Corteva, Ferrovial, Pega Systems

IDEA LAB

This EMBA course explores themes of global innovation ecosystems, stakeholders, and experimentation/evaluation. Students follow the Innovation Track or the Entrepreneurship Track.

UNITS 15

SAMPLE PROJECTS

Explore themes of global innovation ecosystems, stakeholders and experimentation.

SAMPLE HOST ORGANIZATIONS

Oracle, Philips Healthcare

LWI

Student teams work with the leadership of local not-for-profits to solve a pressing problem faced by that organization. The problems will vary with the organization in question, as will the skills and capabilities students draw on to appropriately address them. Culminates with group reflection on what it means to be a principled innovative leader who improves the world.

UNITS 9

ALL EXECUTIVE LABS:

TERM SPRING

ELIGIBLE STUDENTS

Second-year EMBA students only

PREREQUISITES

No

BID/APP Bid



Required for EMBA Degree

15.703

FACULTY

Bridget Akinc

TRAVEL

No

15.704

FACULTY

Philip Budden

TRAVEL

No

SPRING

SPRING

GENAI-LAB

GENERATIVE AI LAB

In Generative AI Lab, students will work with real companies to design and build fully functional MVPs powered by large language model (LLM) APIs. Using tools like Cursor for rapid development, teams will handle the full product cycle—from scoping and API integration to deployment—culminating in a working prototype that solves a real problem for their host. Students will gain hands-on experience with LLM architectures, prompt engineering, fine-tuning, and system integration, preparing them to ship production-grade AI applications in fast-paced, real-world settings.

TERM SPRING **UNITS** 12

ELIGIBLE STUDENTS

All MIT students - priority given to graduate students with programming experience or MBAs who were former DS/SWE roles

HOST ORGANIZATION PROFILE

Diverse range of hosts from large cap firms, startups (Series A or later), government, education, and nonprofits

SAMPLE SECTORS

Biopharma, cybersecurity, finance, government/nonprofit, healthcare, logistics, media, startups, tech, etc.

SAMPLE PROJECTS

Browser-use agents, multi-modal systems, LLMs for marketing content, LLMs for customer onboarding, LLMs for simulated environments, LLMs for financial analytics, LLMs for social good, etc.

OPS-LAB

OPERATIONS LAB

This course provides interactive learning in solving operations challenges in small, medium, and large companies across the U.S. and the world. Focus is typically on, but not limited to, problems in operations strategy, inventory and supply chain management, process improvement, operations analytics, and planning. Lectures focus on project management, methods, team report-outs, and discussion. Students involved in sourcing specific projects may receive preferential assignment to them.

TERM SPRING **UNITS** 9 + SIP if on site

ELIGIBLE STUDENTS

All MIT Sloan and MIT graduate students, including LGO and CTL students

HOST ORGANIZATION PROFILE

Operations problems in companies ranging from small to multinationals; from Boston-based to overseas

SAMPLE SECTORS

Wide range of industry sectors including aerospace, food, healthcare, industrial, retail, transportation

SAMPLE PROJECTS

Cycle time analysis and improvement, inventory policy, long-range sourcing strategy, product design and deployment, supply chain network design

FACULTY

Thomas Roemer
Dawn Fitzgerald

PRE/COREQUISITES

15.761 or equivalent course or work experience, if approved by faculty

BID/APP

Application

TRAVEL

Domestic travel

 *Eligible for SIP credit*

FACULTY

John Horton
Tim Valicenti
Michiel Bakker

PREREQUISITES

No official prerequisite courses. WebLab over IAP recommended, at least one analytics or hands-on coding course encouraged for students wishing to participate in a project that involves leveraging the OpenAI, Claude, or Gemini APIs

BID/APP

Application

TRAVEL

No

PROSEMINAR IN CORPORATE FINANCE

PROSEMINAR IN CORPORATE FINANCE, INVESTMENT BANKING, AND PRIVATE EQUITY

This course allows students to work on projects sponsored by leaders in corporate finance, investment banking, and private equity. Students work in teams across degree programs (combining MFin, MBA, and Sloan Fellows) to analyze and problem-solve, culminating in reports which the teams present to their host organizations for evaluation and feedback.

TERM SPRING **UNITS** 9

ELIGIBLE STUDENTS

All MIT Sloan and MIT graduate students

HOST ORGANIZATION PROFILE

Corporate finance divisions of startup firms, leading investment banks, management consulting firms with projects focused on corporate finance and strategy, private equity firms

SAMPLE PROJECTS

Develop a financing strategy for city investments in neighborhood development, structure a deal for a new tranche of equity in private venture, value a wind farm acquisition

FACULTY

Egor Matveyev

PREREQUISITES

No

BID/APP

Application

TRAVEL

No



*Required for
MFin Degree*

RE-LAB

REAL ESTATE LAB

The MIT Sloan – MIT Center for Real Estate (CRE) Real Estate Lab (RE-Lab) is designed to provide students with a comprehensive understanding of the real estate industry. Through a combination of lectures, case studies, site visits, and field-based projects, students will gain practical insights into real estate development, investment, financing, and management. RE-Lab will cover key topics such as market analysis, property valuation, urban planning, sustainable development, and emerging trends in the real estate market.

TERM SPRING **UNITS** 12

ELIGIBLE STUDENTS

MIT Sloan MBA and SFMBA students, MSRED, and MCP students

SAMPLE SECTORS

Asset management, development, private equity, public REITs, real estate consulting, real estate investment, sustainability

FACULTY

Hong Ru
Siqi Zheng

PREREQUISITES

No

BID/APP

Bidding for MIT Sloan students.
Application for MSRED and MCP students.

TRAVEL

Domestic travel

15.878

S-LAB

SUSTAINABLE BUSINESS LAB

S-Lab empowers students to take the sustainability strategies, frameworks, and skills they've learned at MIT and apply them to real-world sustainability challenges with leading companies / organizations. Class sessions teach the fundamentals of structured problem solving for organizational impact, interactive simulations that highlight stakeholder engagement strategies, and guest lectures that share real-world insights and leadership capabilities.

TERM SPRING **UNITS** 9

ELIGIBLE STUDENTS

All MIT Sloan and MIT graduate students

HOST ORGANIZATION PROFILE

Premier companies and NGOs tackling systemic challenges in sustainability, and aligning with business strategy

SAMPLE SECTORS

Apparel (Nike, Patagonia), finance/ESG (Breckinridge, Fidelity), industrial (Takeda Pharmaceuticals, Toyota), NGO (EDF, Rare, WRI)

SAMPLE PROJECTS

Recommendations for retrofitting low-income housing, market prioritization to decarbonize U.S. cities, strategies to improve the onboarding experience for employees with disabilities

FACULTY

Bethany Patten

COREQUISITES

15.915

BID/APP

Bid

TRAVEL

No



*Required for
Sustainability
Certificate*

SPRING

WORK LAB

WORK LAB

Work Lab teaches students to model, evaluate, and re-design work systems that enhance competitive performance while improving worker well-being. Working directly with employers, students will analyze cutting-edge approaches to work organization and examine how job roles are evolving in an era of rapid technological change. By focusing on specific technologies and work roles, students will learn how to manage role reconfiguration in the face of well-worn processes and organizational hurdles.

TERM SPRING H3 **UNITS** 6

ELIGIBLE STUDENTS

All MIT Sloan and MIT graduate students

HOST ORGANIZATION PROFILE

Mid-to-large manufacturers, logistics companies, or service operations with significant frontline workforces. Regional or state-level organizations managing job training, apprenticeships, or career services.

SAMPLE SECTORS

Advanced manufacturing and industrial operations, logistics and warehousing, mining and materials processing

SAMPLE PROJECTS

Sample projects may tackle high turnover, address employee skills gaps, or improve human-technology collaboration.

15.679

FACULTY

Ben Armstrong

PREREQUISITES

No formal prerequisites required. Strongly recommended to take 15.662 People and Profits and 15.768 Management of Services.

BID/APP

Bid

TRAVEL

No

SPRING

NOTES

NOTES



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